

Stepney Primary School **Year 3 Long Term Overview 2021-22**

Term: Autumn 2021 **Teacher(s): Mrs Openshaw & Mrs Smart** **Class: Year 3**

	First Half Term	Second Half Term
	World Explorer	Stone Age- Iron Age
English	<p>Writing to entertain: Setting description Book- Flat Stanley Framed in France. Writing to Persuade: Leaflet on Why you should go to Paris. Whole class read: Daily teacher read: Alone in his Teacher's house, Pippi Longstocking</p>	<p>Writing to entertain: Rewrite of the story (Stone Age Boy) Writing to inform: Report on Stone Age Whole class read: Daily teacher read: Who's a Big Bully Then?, Pugs of the frozen north, Sam Wu is not afraid of ghosts, Stone Age Tales: The Great Cave</p>
Maths	<p>Place Value (WR) Addition and subtraction (NCETM) 1.17- Composition and calculation: 100 and bridging 100 1.18 -Composition and calculation: three-digit numbers 1.19 - Securing mental strategies: Calculator up to 999</p>	<p>Addition and Subtraction (NCETM) 1.20 - Algorithms: column addition 1.21 - Algorithms: column subtraction Multiplication and division (NCETM) 2.7- Times tables 2, 4 and 8 and the relationship between them. 2.8 - Times tables 3, 6 and 9 and the relationship between them. WR- Using the 3,4 and 8 to divide and times.</p>
Science	Biology - Plants 1-Roots and Shoots	Biology - Animals including Humans
History		<p>Stone Age- Iron Age TimeLine + Questions Stone Age Bronze - Food Bronze - Settlement Iron Age</p> <ol style="list-style-type: none"> 1. TimeLine + Questions +Recap 2. Stone Age 3. Bronze - Food 4. Bronze - Settlement 5. Iron Age 6. Compare
Geography	<p>UK Locational Knowledge - topographical features including natural features, Where is the UK in the world and where is Hull. Rivers, Mountains of the UK, Cities of the UK, Reason for cities locations and the trade they do.</p> <ol style="list-style-type: none"> 1. Hull UK City of Culture 2017 2. The Humber Ports 3. The topography of Hull and East Yorkshire 4. Hull and the Hanseatic League 5. Comparing Hull UK City of Culture with Liverpool European Capital of Culture 6. Review 	

Computing	<p>Week 1 e-safety (+ongoing in assemblies & general reminders)</p> <ul style="list-style-type: none"> • Screen time and passwords <p>Week 2 Information technology</p> <ul style="list-style-type: none"> • How devices work. <p>Week 3 - 6 Digital literacy</p> <ul style="list-style-type: none"> • Gather data about each of our given countries. • Write fact file on 2 countries comparing data • Evaluate fact file. 	Programming
Art	<p>World Wide Art Recreate a piece of African, Asian, American, Australian art and compare.</p> <ol style="list-style-type: none"> 1. Research artwork from African. Recreate a piece of African art 2. Research artwork from Asia. Recreate a piece of Asian art 3. Research artwork from America. Recreate a piece of America art 4. Research artwork from Australia. Recreate a piece of Australian art. 5. Choose their favourite style of Art and create our own version. 6. Compare how artwork differs in different continents of the world. 	
DT		<p>Cooking From The Land (link to Stone Age- Iron Age) Food safety and kitchen safety. Explore foods that grow in England. Come up with a recipe and instructions for cooking. Cook & evaluate</p> <ol style="list-style-type: none"> 1. Look at food safety and kitchen safety 2. Explore foods that grow in England. 3. Research products we can make using these ingredients (link to Iron Age) 4. Come up with a recipe and instructions for cooking. 5. Cook our product 6. Evaluate our product
MFL	<p>Me and My Family Greetings My name is How are you? Family Numbers (0-12) How old are you? Lightbulb Unit 1</p> <ol style="list-style-type: none"> 1. Greetings 2. My name is 3. How are you? 4. Family 5. Numbers (0-12) 6. How old are you? 	1.
Music	<p>Charanga Unit: Let Your Spirit Fly</p> <ol style="list-style-type: none"> 1. Let Your Spirit Fly 2. Heal The World 3. Colonel Bogey March 4. Consider Yourself from the musical 'Oliver!' 5. Ain't No Mountain High Enough 6. You're the First, the Last, My Everything 	<p>Charanga Unit: Glockenspiel Stage 1</p> <ol style="list-style-type: none"> 1. Easy E 2. Play your music 3. DeeCee's Blues 4. D-E-F-initely 5. March of the Golden Guard 6. Composition
PE	<p>School Games Value Focus: Respect Invasion Games - 'Handball'</p>	<p>School Games Value Focus: Self Belief Dance - 'Wild Animals'</p>
PSHE/	Jigsaw: Being Me in My World	Jigsaw: Celebrating Difference

Jigsaw		
RE	<p>3.1 Remembering</p> <p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	
British Values	Sportsmanship (PE), religious tolerance (RE), our Viking heritage (History), my place in Britain and the wider world (Jigsaw), Famous Brits (Assembly).	Taking responsibility for our actions (Geography), appreciation of cultural and religious tradition (RE), participation in the community (RE). Famous Brits (Assembly).
SDG		
Special Events		<p>Christmas celebration at St Mary's</p> <p>Visit the East Riding museum.</p>

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Term: Spring 2022 **Teacher(s): Mrs Openshaw & Mrs Smart** **Class: Year 3**

	First Half Term	Second Half Term
	Ancient Egyptians	Natural Disasters
English	<p>Writing to entertain: Narrative (Time Hunters Egyptian Curse..)</p> <p>Writing to inform: Explanation text on How and Why Egyptians mummified a body</p> <p>Whole class read:</p> <p>Daily teacher read: Egyptian Cinderella, Oliver Seawigs</p>	<p>Writing to entertain: Narrative of main event (Volcano: A fiery tale of survival)</p> <p>Writing to inform: Report on Volcanoes</p> <p>Whole class read:</p> <p>Daily teacher read: A Dangerous Game , The Accidental Prime Minister</p>
Maths	<p>Multiplication and Division (WR)</p> <p>Two digit multiplication and division.</p> <p>Money (WR)</p> <p>Statistics (WR)</p>	<p>Measurement (WR) Length and Perimeter (recap Yr2 position and direction)</p> <p>Fractions (NCEMT)</p> <p>3.1 Preparing for fractions: the part - whole relationship. (recap year 2)</p>
Science	Biology - Plants 2- Artful flowers, fruits and seeds	Chemistry - Rocks
History	<p>Ancient Egyptians Timeline + Recap River Nile Settlement Gods Pyramids Mummification</p> <ol style="list-style-type: none"> 1. Timeline + Recap 2. River Nile Settlement 3. Gods 4. Pyramids 5. Mummification 6. Review 	
Geography		<p>Natural Disaster- Volcanoes (Physical Geography) Where are the continents of the world and what are they made up of (tectonic plates) What happens to make different types of mountains. What is a volcano?.</p> <ol style="list-style-type: none"> 1. Where are the continents of the world and what are they made up of (tectonic plates) 2. What happens to make a volcano and parts 3. Volcano locations 4. How and why volcanoes erupt 5. Positives and negatives of a volcanic eruption.
Computing	<p>Week 1 e-safety (+ongoing in assemblies & general reminders)</p> <ul style="list-style-type: none"> ● Online Profiles 	Programming

	<ul style="list-style-type: none"> Information sharing Week 3 - 6 Digital literacy Research mummification Write the steps of mummification and add pictures (google slides) Present slides and Evaluate our mummification writing 	
Art		<p>Natural Disasters Sculptures</p> <ol style="list-style-type: none"> 1. Research volcanoes 2. Design and Sketch our volcano sculpture. Thinking of materials to use. 3. Create miniature sculptures. 4. Make sculptures 5. Make sculptures 6. Evaluate and think of ways to improve.
DT	<p>Pyramid Building</p> <ol style="list-style-type: none"> 1. Look at pyramids and what their purpose is. 2. Think about shapes of the blocks and research the best shapes. 3. Design our Pyramids thinking of a success criteria 4. Build our pyramids 5. Build our pyramids 6. Evaluate our designs and our builds. 	
MFL	<p>Pastimes The Enormous Turnip Numbers (13-20) Playground Games Look at me! Months Party Invitation Lightbulb Unit 2 & 3</p> <ol style="list-style-type: none"> 1. The Enormous Turnip 2. Numbers (13-20) 3. Playground Games 4. Look at me! 5. Months 6. Party Invitation 	
Music	<p>Charanga Unit: Three Little Birds</p> <ol style="list-style-type: none"> 1. Three Little Birds 2. Jamming 3. Small People 4. 54 - 46 Was My Number 5. Ram Goat Liver 6. Our Day Will Come 	<p>Charanga Unit: The Dragon Song</p> <ol style="list-style-type: none"> 1. The Dragon Song 2. Birdsong 3. Vaishnava Java - A Hindu Song 4. A Turkish Traditional Tune 5. Aitutaki Drum Dance 6. Zebaidir Song from Sudan
PE	<p>School Games Value Focus: Determination Gymnastics - 'Symmetry & Asymmetry'</p>	<p>School Games Value Focus: Passion Striking & Fielding - 'Cricket or Rounders'</p>
PSHE/ Jigsaw	<p>Jigsaw: Dreams & Goals</p>	<p>Jigsaw: Healthy Me</p>
RE	<p>3.2 Faith Founders Recognise beliefs that are the same for different faiths Explore Meanings Ask questions Observe similarities and differences</p>	

	Retell stories and personal recounts Consider aspects of all faiths Reflect on aspects of all faiths	
British Values	Caring for others (RE), Famous Brits (Assembly).	Appreciation of cultural and religious tradition – celebrating Easter (RE), participation in the community (RE), Famous Brits (Assembly).
SDG		
Special Events		Easter Celebration at St Mary's

Stepney Primary School		Year 3 Long Term Overview 2021-22
Term: Summer 2022	Teacher(s): Mrs Openshaw & Mrs Smart	Class: Year 3

	First Half Term	Second Half Term
	Railways	UK
English	<p>Writing to entertain: Creating a new ending to the story (Picture from Leon and the place between)</p> <p>Writing to inform: Report on a hybrid creature.</p> <p>Whole class read: Daily teacher read: The Nothing to See Here Hotel, The Boy Who Grew Dragons</p>	<p>Writing to entertain: Character description (Iron Man linked to Gril and Robot Video)</p> <p>Writing to inform: Me and my city</p> <p>Whole class read: Daily teacher read: The War Next Door, Varjak Paw</p>
Maths	<p>Fractions (NCEMT)</p> <p>3.2 - Unit Fractions: identifying, representing and comparing</p> <p>3.3 - Non unit fraction: identifying, representing and comparing</p> <p>3.4 - Adding and subtracting within one whole</p> <p>Time (WR) (recapping Yr 2)</p>	<p>Geometry (WR)- Properties of shape</p> <p>Measurements (WR)-Mass and Capacity (Recapping Yr 2 Mass and Capacity)</p> <p>Multiplication and Division (NCEMT)</p> <p>2.9 - Times tables :7 and patterns within/ across times tables.</p>
Science	Physics - Forces and Magnets	Physics Light
History	<p>The Railway Revolution - a local study Timeline + Transport in History First Railways in UK</p> <p>Hull Railways - Their Growth Fieldwork - Stepney & Paragon Stations Changes today</p> <ol style="list-style-type: none"> 1. Timeline + Transport in History 2. First Railways in UK 3. Hull Railways - Their Growth 4. Fieldwork - Stepney & Paragon Stations 5. Changes today 6. Review 	
Geography		<p>World Explorer- Responsible tourism. (Locational Knowledge and Place Knowledge)</p> <p>A comparison of European and N/S American area. The continents of the world and the countries. Compare climates in the countries. Look at main tourist areas and the reasons for this. Pollution levels and negatives of tourism within these areas.</p> <ol style="list-style-type: none"> 1. Identify the continents of the world and the countries we will look at. 2. Compare climates in the countries. 3. Look at main tourist areas and the reasons for this.

		<ul style="list-style-type: none"> 4. Pollution levels and negatives of tourism within these areas. 5. Positives of tourism for these areas. 6. Review
Computing	<ul style="list-style-type: none"> Week 1 e-safety (+ongoing in assemblies & general reminders) Week 2 Information technology Week 3 - 6 Digital literacy 	Programming
Art		<p>UK landscapes - Linked to Hundertwasser</p> <p>Weeks</p> <ul style="list-style-type: none"> 1. Research the Artist and find out what style of art he creates. 2. Look at colour wheels and paint types. 3. Recreate a piece of his artwork. 4. Find landscape pictures from England and sketch them in a Hundertwasser style. 5. Finish off our Hundertwasser artwork. 6. Evaluate our art and compare it to a Hundertwasser piece.
DT	<p>Train Building</p> <p>Weeks</p> <ul style="list-style-type: none"> 1. Look at trains and what trains need to have. 2. Investigate wheels and axles for our train. 3. Designing out trains. 4. Making our trains 5. Making our trains 6. Evaluate our trains. 	
MFL	<p>Body Parts Lightbulb Unit 4</p> <p>Weeks</p> <ul style="list-style-type: none"> 1. Body Parts 2. Colours 3. Colours and body parts 4. Describe the monster 5. Create your own monster 	
Music	<p>Charanga Unit: Bringing Us Together</p> <p>Weeks</p> <ul style="list-style-type: none"> 1. Bringing Us Together 2. Good Times by Nile Rodgers 3. Ain't Nobody by Chaka Khan 4. We Are Family by 5. Sister Sledge 6. Ain't No Stopping Us Now 	<p>Charanga Unit: Reflect & Rewind</p> <p>Weeks</p> <ul style="list-style-type: none"> 1. L'Homme Armé 2. Les Tricoteuses 3. The Clock: II Andante 4. Piano Concerto: Allegro Maestoso 5. Prelude à L'Après-Midi D'Un Faune 6. Music For Large And 7. Small Ensembles
PE	<p>School Games Value Focus: Team Work</p> <p>Athletics</p>	<p>School Games Value Focus: Honesty</p> <p>Net/Wall - 'Tennis'</p>
PSHE/ Jigsaw	<p>Jigsaw: Relationships</p> <ul style="list-style-type: none"> 1. Family Roles and Responsibilities 2. Friendship 3. Keeping Myself Safe 	<p>Jigsaw: Changing Me</p> <ul style="list-style-type: none"> 1. How Babies Grow 2. Babies 3. Outside Body Changes

	<ul style="list-style-type: none"> 4. Being a Global Citizen 1 5. Being a Global Citizen 2 6. Celebrating My Web of Relationships 	<ul style="list-style-type: none"> 4. Inside Body Changes 5. Family Stereotypes 6. Looking Ahead
RE	<ul style="list-style-type: none"> 3.3 Encounters Recognise beliefs that are the same for different faiths Explore Meanings Ask questions Observe similarities and differences Retell stories and personal recounts Consider aspects of all faiths Reflect on aspects of all faiths 	
British Values	Children's rights linked to Victorian philanthropists (History), Famous Brits (Assembly)	What it means to be a good citizen linked to Ambassadors work (Geography/History), Famous Brits (Assembly)
SDG		
Special Events		