

UK explorers

As **READERS** we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be working on our inference skills, helping us to understand more about the text from the way it's written and the words it uses.

As **WRITERS** we will be:

Extending our vocabulary and how to use this effectively in our writing. Also, learning spelling rules and practising year 3/4 spellings. Finally, building our knowledge of year 3 grammar elements. All of this will be done in a range of contexts.

As **MATHEMATICIANS** we will be:

Building on our times table knowledge of our timetables (3,4 and 8). We will also be learning about how to find the fraction of a number and fraction of a shape, before adding and subtracting fractions. Through the half term we will practice our addition and subtraction too.

As **SCIENTISTS** we will be:

Exploring lights and shadows. We will be looking at what light is and how light moves. Using what we learn about light we are going to learn how to make shadows, with our final experiment involving the creation of a shadow puppet show.

In **PSHE** we will be:

Exploring Changing Me. We will look at how babies grow and what they need, before looking at how a body changes inside and outside.

Year 3 Summer 2



As **HISTORIANS** we will be:

Explored in Summer 1

As **GEOGRAPHERS** we will be:

Exploring the UK. Children will be finding out about the different rivers, mountains/ hills and cities in the UK. They will think about why cities are located where they are. They will do lots of work using maps.

As **DESIGNERS** we will be:

Explored in Summer 1

In **PE** we will be:

We will further develop our ability to put our skills we have learnt into a game situation. Children will be playing tennis.

As **MUSICIANS** we will be:

Developing performance and instrument playing skills using different pieces of music. Looking at how we can change tempo and pitch within a piece of music when composing or playing songs.

As **LINGUISTS** we will be:

Continuing to learn how to speak in French. Children will be finding out how to say colours and body parts in French before describing a monster.

As **ARTISTS** we will be:

Developing their artist skills. Children will be looking at the artist called Hundertwasser. They will be creating a UK landscape in the artist style.

In **RE** we will be:

Undertaken in Autumn one

In **COMPUTING** we will be:

Developing skills using core programs. As always, teaching e-safety will be a key priority. We will also be exploring some basic coding. This will involve us using scratch to create algorithms to make sprites move around our screen!

British Values themes/links will be:

Studying Tolerance of other faiths and cultures.