

Victorians and Us!

Year 5 Summer Term



As READERS we will be:

Studying *Oliver Twist*—the classic novel by Charles Dickens. Our reading will enhance our understanding of the Victorian Period as well as giving us an opportunity to explore new vocabulary. We will also be researching Victorian artefacts using a range of non-fiction materials.

As WRITERS we will be:

Acquiring new vocabulary and learning how to use this effectively in our writing, learning to spell words from the 5/6 word lists and building on the range of punctuation that we can use accurately. We will be writing narratives based on *Oliver Twist* and producing descriptions of Victorian artefacts.

As MATHEMATICIANS we will be:

Following the new 'Ready to Progress Curriculum'. This is a 'Catch Up' programme designed to consolidate understanding of number, place value and calculation.

As SCIENTISTS we will be:

Continuing our work on forces with a focus on mechanisms including gears, cams, levers and pulleys. We will be developing our investigative skills. We will also be celebrating Science week with a variety of exciting activities.

As HISTORIANS we will be:

Creating our own virtual museum based on the Victorian Period. We will learn when this period was and the significance of this time in relation to our school and the local area.

As DESIGNERS we will be:

Applying what we have learnt about mechanisms (levers, pulleys & gears), to design & make a Rube Goldberg style machine.

In PE we will be:

Developing our skills in athletics in preparation for our Sports Day events. This term we will also be doing a 'steps' challenge—using pedometers to monitor and increase our levels of daily activity.

In PSHE we will be:

Covering the relationships Jigsaw unit. Please see the overview sent home.

As GEOGRAPHERS we will be:

Work in this subject will be completed in Summer 2.

As ARTISTS we will be:

Drawing Victorian artefacts and producing some Victorian style cameos.

As MUSICIANS we will be:

Covering a Charanga music unit entitled 'Reflect, Rewind and Replay'.

As LINGUISTS we will be:

Work in this subject will be completed in Summer 2.

In RE we will be:

Learning about the similarities between faith communities, focusing on how different faiths all use pilgrimage as a means of showing commitment.

In COMPUTING we will be:

Developing our coding skills using Scratch.

British Values themes/links will be:

Tolerance of other faiths and cultures.