

Where in the world is Africa?

Year 2 Spring Term



As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be asking and answering questions about our reading. We will continue to learn and apply our phonic knowledge.

As WRITERS we will be:

Acquiring new vocabulary and using this effectively in our writing, learning to spell words from the 1/2 word lists and building on the range of punctuation that we can use accurately. We will be doing this in a range of contexts.

As MATHEMATICIANS we will be:

Practising all four operations $+$ $-$ \times \div with a focus on multiplication and division. We will be studying money and using this to solve problems. Children will continue to learn how to tell the time including quarter and half past to and before the hour.

As SCIENTISTS we will be:

Exploring classifying different living things and the contrasting habitats they live in. We will be investigating animal life cycles and using classification keys.

As HISTORIANS we will be:

Researching historical facts about Africa using a range of resources including personal experience of members of staff collaborating with our partner school in Sierra Leone.

As DESIGNERS we will be:

Exploring African masks and developing skills in folding, cutting and joining materials to make a model African mask

In PE we will be: focusing on African dance. Through this we will using various balance and stretching. This will link to our Musical theatre work.

In PSHCE we will be:

Developing our growth mindset ethos.

As GEOGRAPHERS we will be:

Using maps and atlases to support our research on the Africa. We will look at Greece as a modern tourist destination including looking at African countries. We will looking t the similarities and differences of Africa and the U.K

As ARTISTS we will be:

developing our skills in paint and a range of techniques. This will involve designing and making a clay pot a typical Tingatinga paintings

As MUSICIANS Year 2 children will want to play in a band.

We will be following the Charanga Music units

In RE we will be:

looking at how faith members demonstrate their beliefs.

In COMPUTING we will be:

Creating digital books linked to our writing.

British Values themes/links will be:

Mutual respect and tolerance of those with different faiths