

Communication and language/Literacy

This half term we will experiment with mark making!
We will try hard to write our names and other words using: Pencils, felt-tips, chalks and much more.
We will share a lot of nursery rhymes including 'Twinkle twinkle' and 'Humpty Dumpty'. We will also look at traditional tales such as Goldilocks and The 3 Billy Goats Gruff.

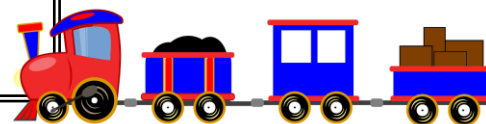
Mathematical development

This topic allows us to cover a range of Mathematical skills in exciting and practical ways. Children's number skills will be developed by interactive games and the environment.

We will also focus on shape names and their properties. We will also be looking at capacity and size. This will link to our Goldilocks theme using different sized bowls.



Nursery Rhymes and Traditional Tales.



Other activities

In **Understanding the World** we will be learning about seasons and focusing on changes. The children will be looking at building and houses linked to our stories and talking about their own houses. The children will also be given the opportunity to bake and explore using various discovery tables.

In **Expressive Arts and Designs** children will have the opportunity to work with a variety of different media, including paint, pencils, charcoal and pastels. Our topics will be used as a starting point for producing story pictures, collages and drawings. Role play areas will include a home corner, a shop and Goldilocks and the three bears house.

In **Personal, Social and Emotional Development** the ongoing focus will be on rules and routines. We aim to provide opportunities for children to get to know each other and form friendships. We will also talk about staying safe and begin to understand ways to do this. We will begin to develop our breathing skills to improve calmness and relaxation.

In **Physical Development** the children will have opportunities to act out the nursery rhymes. We will be matching movement to music, linking the tempo with emotions. The children will have opportunities to develop their gross motor skills in the outdoor area by using large play equipment and balls. The children's fine motor skills will continue to be a key focus through pencil control, crafts and small hands on activities. The Reception children take part in a weekly PE session every Friday.

Please remember...

Foundation Stage children are asked for a voluntary contribution of 50p per child per week.

All clothing needs to be named clearly. We will have 60 red jumpers in the classroom!
Book bags need to be in school every day.
Reading Books are changed weekly.