

Egyptians

Year 4 Autumn Term



As READERS we will be:

Developing our clarifying skills and using evidence from the text to support our responses. We will be reading a range of fiction and non-fiction texts, exploring genres and using features of non-fiction texts to navigate.

As WRITERS we will be:

Acquiring new vocabulary and using this in a range of contexts. We will be developing our understanding of different sentence structures and using these for a range of purposes thinking about the impact on the reader.

As MATHEMATICIANS we will be:

Building on our times table knowledge of our new timetables (6,7,11, and 12). We will also be adding and subtracting larger numbers. Before adding subtracting we will be looking at place value and how much each digit is worth.

As SCIENTISTS we will be:

Learning how to construct simple circuits, including switches, buzzers and lamps. We will also be experimenting to see which materials make good conductors and insulators. As part of our topic on Ancient Egypt we will be designing a model that uses a simple circuit,

As HISTORIANS we will be:

Exploring the Ancient Egyptians. This will involve us investigating who they are, what they did and why they did these things. We will delve deep into the roles of Egyptians, mummification and Egyptian Gods.

As DESIGNERS we will be:

Exploring the structure and patterns used on a death mask, before attempting to make our own!

In PE we will be:

We will further develop our individual & team skills playing Invasion Games.

In PSHCE we will be:

Thinking about how our attitudes and actions make a difference to the class team. We will also be exploring how groups come together to make decisions.

As GEOGRAPHERS we will be:

Exploring the world and continents, linking this to our history. Looking at the location and climate of Egypt and comparing this to ours in Hull.

As ARTISTS we will be:

Exploring Egyptian clothing and the patterns on them. Before designing our own colourful, patterned headdress.

As MUSICIANS we will be:

Developing performance and singing skills using the sound Mamma Mai

As LINGUISTS we will be:

Exploring where in the world French is spoken. We will also be revising modes of transport and the weather.

In RE we will be:

Thinking about what it means to be part of a faith. We will also be making connections between different features of religions, including celebrations, worship and the

In COMPUTING we will be:

Developing digital literacy skills to develop and publish our own e-books.

British Values themes/links will be:

Developing our understanding of the United Kingdom and celebrating its diversity.