

# Ready, Steady Grow

## Year 2 Summer Term

As READERS we will be:

working on Read Write Inc phonics using this to decode words and improve our reading fluency.

All children will also get a chance to take part in the Ready, Steady Read Summer Challenge.

Home reading will be given each week to help your child's confidence grow by reading aloud at home.



As MUSICIANS As well as completing the Charanga music units we will be taking part in Children's University music workshops this term.

As SCIENTISTS we will be:

Learning about plants. What they need to survive and how seeds germinate and are dispersed. We will be growing plants from seeds and cuttings as well as completing other investigations.

As WRITERS we will be:

We will continue to complete writing linked to our Read, Write Inc reading and work on using our phonic knowledge to improve our spelling accuracy.

This will be supported by spelling work on Spelling Shed so that children become confident in spelling the common exception spelling words for KS1.

As HISTORIANS we will be:

Researching historical facts about the past using a range of resources . We learning about Florence Nightingale and her influence on modern nursing.

As GEOGRAPHERS we will be:

Learning about the polar regions and explorers such as Shackleton and Scott. We will also look at their significance as indicators of climate change.

As DESIGNERS we will be: researching, designing and making our own vehicles with moving parts to take part in Year 2 Wacky Races.

As MATHEMATICIANS we will be:

Focusing on subtraction and division. We will also be working to improve our instant recall of number facts within 10. We will be developing our 2x 5x 10x tables and applying it to real life situations .

In RE

We will learn about the Islamic and Christian beliefs. Children will explore their own questions and consider answers faith members may offer.

In COMPUTING we will be:

Completing e-safety activities that teach us about keeping safe online.  
Creating stop animations that show the life cycle of a seed.  
Continuing to use scratch coding software.

In PSHCE we will be:

We will be working on the jigsaw curriculum looking at relationships in our families and community and cover the 'Changing Me' SRE curriculum.

British Values themes/links will be: Mutual respect and tolerance of those with different faiths

In PE we will be: team games linked to sports day.