

Romans

Year 4 Autumn Term

As READERS we will be:

Developing our clarifying skills and using evidence from the text to support our responses. We will be reading a range of fiction and non-fiction texts, exploring genres and using features of non-fiction texts to navigate.

As WRITERS we will be:

Acquiring new vocabulary and using this in a range of contexts. We will be developing our understanding of different sentence structures and using these for a range of purposes thinking about the impact on the reader.

As MATHEMATICIANS we will be:

Building on our times table knowledge of our new timetables (6,7,11, and 12). We will be looking at place value and rounding numbers to the nearest 10 and 100. We will also be adding and subtracting larger numbers.

As SCIENTISTS we will be:

Learning how to construct simple circuits, including switches, buzzers and lamps. We will also be experimenting to see which materials

As DESIGNERS we will be:

undertaking work in this subject as part of our next unit in Autumn 2

As HISTORIANS we will be:

Using artefacts to learn about the founding of Rome and consider the location as a settlement. Pupils will evaluate evidence to consider the reasons behind the successful expansion of the Roman Empire. We will be thinking critically about the impact of different leaders and ruling systems in Rome. We will also think about evidence in Britain of Roman rule, including roads that were built and still exist today.

As ARTISTS we will be:

We will be exploring mosaics. Pupils will develop technique and learn how to print a border and central motif. They will then evaluate the process and their finished product.



British Values themes/links will be:

Developing our understanding of the United Kingdom and celebrating its diversity.

As GEOGRAPHERS we will be:

undertaking work in this subject as part of our next unit in Autumn 2

In PSHCE we will be:

Thinking about how our attitudes and actions make a difference to the class team. We will also be exploring how groups come together to make decisions.

In PE we will be:

We will further develop our individual & team skills playing Invasion Games.

As MUSICIANS we will be:

Developing performance and singing skills using the sound Mamma Mia.

As LINGUISTS we will be:

Exploring where in the world French is spoken. We will also be revising modes of transport and the weather.

In COMPUTING we will be:

Developing digital literacy skills to develop and publish our own e-books.

In RE we will be:

undertaking work in this subject as part of our next unit in

In PSHE we will be:

Exploring being me in my world.