

FOOD

GLORIOUS FOOD Autumn 2 Year 2



As **READERS & WRITERS** we will be:

Improving fluency reading, writing and speaking by using the Read Write in systematic approach to teaching literacy.

Children will be helped to develop from their starting point to progress through the scheme and become confident in all aspects of writing and reading including spelling and handwriting.

As well as this they will continue to hear a wide range of stories and authors' work to encourage them to become curious, enthusiastic readers.

As **MATHEMATICIANS** we will be:

We will be focusing on addition and subtraction of two-digit and single digit numbers, multiples of ten and building up to two-digit add / subtract two-digit numbers.

We will also be developing our 2x 5x 10x tables and applying this real life situations .

In **PE** we will be:

Developing a range of school games focussing on self-belief. We are working on our basketskills as well as having special skipping training from Skip2b Fit.

As **HISTORIANS** we will be:

undertaking work in this subject as part of our next unit in Spring term.

As **DESIGNERS in Design technology**

We will be researching a range of food from around the world. We will investigate different ingredients and design a type of bread for a chosen country. We will design the packaging and make the bread. We will taste the bread and evaluate our designs.

In **RE**

Year 2 will be doing a unit called Belonging. This follows the East Riding Agreed Syllabus.

In **PSHCE** we will be:

Following the Jigsaw Unit: Celebrating difference focussing on friendships.

As **GEOGRAPHERS** we will be:

Learning about the world using globes and atlases. Identifying continents and seas. We will identify key countries of Europe, South America, Asia and South America and the differences in seasonal and climate patterns. Finally we will look at the key characteristics of Antarctica - the changing words - climate change - human activity (Global Goals 13 Climate Action)

As **MUSICIANS** we will follow the units Hands, Feet, Heart and Ho, Ho, Ho. These are from the Charanga music scheme.

As **SCIENTISTS** we will be:

Focussing on biology to find out about living things and their habitats, learning to identify things that are living, dead or have never been alive. We will explore and observe microhabitats and consider how living things are adapted to their environments. We will look at food chains and design and make our very own bug hotels.

In **COMPUTING** we will be:

we will be working on programming skills using Scratch Junior to make an animated ecard to send a seasonal greeting.

British Values themes/links will be: Taking responsibility for our actions (Geography), appreciation of cultural and religious tradition (RE), participation in the community (RE).