

# Vicious Vikings

## Year 6 Autumn Term



As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be asking and answering questions about our reading. We will be exploring Viking Boy as our class novel as well as researching Viking life.

As WRITERS we will be:

Acquiring new vocabulary and learning how to use this effectively in our writing, learning to spell words from the 5/6 word lists and building on the range of punctuation that we can use accurately. We will be doing this in a range of contexts.

As MATHEMATICIANS we will be:

Covering Maths units on place value, number, addition, subtraction, multiplication and division. We will also cover fractions and position and direction. We will be ensuring rapid recall of multiplication and division facts.

As SCIENTISTS we will be:

Exploring the properties of solids, liquids and gases. We will be investigating dissolving, mixing and reversible changes. Finally, we will be filtering and sieving a range of materials.

As HISTORIANS we will be:

Finding out about the Vikings. We will use a variety of sources to research what life was like for these people and explore the impact of their culture on our world today.

As DESIGNERS we will be:

Exploring Viking long ship designs. We will design, make and evaluate our own.

In PE we will be:

Developing skills in invasion games such as football, rugby and basketball.

In PSHCE we will be:

Exploring being me in my world.

As GEOGRAPHERS we will be:

Using maps and atlases to support our research on the Vikings. We will explore where the Vikings came from and where they invaded.

As ARTISTS we will be:

Exploring the work of Chuck Close and creating our own in this style. We will also be producing a range of religious art for the local church.

As MUSICIANS we will be:

Working with NAPA to develop a performance piece. We will also be following a specialist music programme 'Charanga'.

As LINGUISTS we will be:

Studying a unit based on telling the time and the school day.

In RE we will be:

Exploring how justice is significant in the stories from religions and in secular life and considering what religions teach about forgiveness and how reconciliation may take place.

In COMPUTING we will be:

Developing skills using core programs. As always, teaching e-safety will be a key priority.

British Values themes/links will be:

Exploring links between the Vikings and Britain.