



World War II

Year 4 Summer Term



As READERS we will be:

Developing our clarifying skills and using evidence from the text to support our responses. We will be reading a range of fiction and non-fiction texts, exploring genres and using features of non-fiction texts to navigate.

As WRITERS we will be:

Acquiring new vocabulary and using this in a range of contexts. We will be developing our understanding of different sentence structures and using these for a range of purposes thinking about the impact on the reader.

As MATHEMATICIANS we will be:

Building on our knowledge of fractions and decimals in order to reason and solve problems of increasing complexity. We will be recapping on time and calculating intervals. In geometry, we will be explore coordinates and translations.

As SCIENTISTS we will be:

Exploring solids, liquids and gases investigating their properties and how they behave. We will be exploring changes of state and developing our understanding and use of key vocabulary. Our investigation work will be based on the rate of evaporation.

As HISTORIANS we will be:

Developing our understanding of chronology and developing historical enquiry questions which we will use a range of sources to answer. We will discuss the validity of primary and secondary sources and how we, as historians, can use these.

We will explore the cause of WW2, how it developed and what the impact was particularly in Hull. We will develop our understanding of life during the war for children and what it was like to be evacuated. We will look at the impact of the war on civilians, soldiers as well as the cities and countries involved.

As DESIGNERS we will be:

Exploring a range of materials & structures to help us build our own Anderson shelters. We will be making mock ups to help us explore different ways to join & combine materials. By evaluating these, we will finalise our design & make our final product to evaluate.

In PE we will be:

Developing our skills in athletics for Sports Day. We will also do a 'steps' challenge—using pedometers to monitor & increase our fitness.

In PSHCE we will be:

Exploring the theme of identity and what this means to different people. We will be exploring how we cope when we are angry and focussing on our mindfulness.

As GEOGRAPHERS we will be:

Using our knowledge and understanding of the world different countries to support our work on World War 2.

As ARTISTS we will be:

Developing our drawing skills to create portraits of soldiers. We will experiment with different pencils to refine our techniques.

As MUSICIANS we will be:

Listening to and appraising a range of music, composing short pieces and performing songs.

As LINGUISTS we will be:

Learning new vocabulary and simple phrases about transport.

In RE we will be:

Exploring and celebrating the wonder of our world and how different religions teach about caring for the world we live in.

In COMPUTING we will be:

Designing and developing our own games to suit a specific criteria.

British Values themes/links will be:

PHSCE: Tolerance & Respect