

Year 6 Autumn

Justice, Equality & Freedom

As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will be further developing our inference skills and using text to evidence our points. We will be focusing on author's use of language to create mood and atmosphere and asking how the reader is impacted.

As WRITERS we will be:

Acquiring new vocabulary and learning how to use this effectively in our writing, learning to spell words from the 5/6 word lists and building on the range of punctuation that we can use accurately. We will be writing for a range of different purposes thinking about the audience.

As MATHEMATICIANS we will be:

Exploring common structures to help us calculate, working within numbers up to 10,000,000 and drawing, composing and decomposing shape. We will be developing and using accurate mathematical vocabulary.

As SCIENTISTS we will be:

Recognise that light appears to travel in straight lines and use this to explain that objects are seen because they give out, or reflect light into the eye. Explain how we see things. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

As HISTORIANS we will be:

We will explore prejudices and stereotypes in different societies; we will compare and contrast these asking questions and making judgements on events from the past and present and thinking about how these shape the world we live in. We will examine discrimination historically as well as in the world today. We will explore Great Britain's part in the slave trade as well as their contribution to the abolition of slavery. We will discuss how individual's actions and larger movements have contributed to change as well as thinking about changes that are still needed in order to create a fair and just world for all - we will reflect on how we all must contribute to this.

As DESIGNERS we will be:

Exploring structures with the aim of designing and making structures which would survive an earthquake.

In PE we will be:

Developing skills in invasion games and applying to 'tag rugby'.

Our School Games' Value Focus is: Respect

In PSHE we will be:

Exploring being me in my world.

As GEOGRAPHERS we will be:

Undertaking work in this subject at a later point in the year.

As ARTISTS we will be:

Undertaking work in this subject at a later point in the year.

As MUSICIANS we will be:

We will be working with a music specialist developing song writing.

As LINGUISTS we will be:

Studying a unit based on telling the time and the school day.

In RE we will be:

Exploring how justice is significant in the stories from religions and in secular life and considering what religions teach about forgiveness and how reconciliation may take place.

In COMPUTING we will be:

Developing our programming skills using Micro:bits

British Values themes/links will be:

Justice, Freedom and Equality for all.