

Climate change

Year 4 Summer term

As READERS we will be:

Developing our clarifying skills and using evidence from the text to support our responses. We will be reading a range of fiction and non-fiction texts, exploring genres and using features of non-fiction texts to navigate. Our whole class text this term is The Sheep Pig, by Dick King-Smith

As WRITERS we will be:

Acquiring new vocabulary and using this in a range of contexts. We will be developing our understanding of different sentence structures and using these for a range of purposes thinking about the impact on the reader.

As MATHEMATICIANS we will be:

Building on our times table knowledge by practising multiplication and division calculations. We will also be learning about fractions.

As SCIENTISTS we will be:

Focusing on living things and their habitats. We will be considering the impact that changes to the environment can have on wildlife. We will also be learning about climate change.

As Geographers we will be:

Learning about the causes of global warming and the impact that this has on wildlife. We will be discovering how we can help to reduce CO₂ emissions and live in an environmentally friendly way. We will also be considering the impact of global warming to the polar regions.



In PE we will be:
focussing on games

As MUSICIANS we will be:

Learning about note values and developing performance skills on the glockenspiels.

In COMPUTING we will be

Developing our programming skills using Scratch.

In RE we will be:

Exploring beliefs about how the universe began.

In PSHE we will be:

Learning about how we inherit different characteristics from our parents and that we are all unique. We will also understand and respect the changes in ourselves and other people.

As DESIGNERS we will be:

Reviewing our knowledge of electrical circuits and creating our own wire loop game. We will consider our target audience when selecting a theme for the game and trial different levels of difficulty.