

The Seaside

Year 1 Summer Term 2



As **READERS & WRITERS** we will be: Improving fluency reading, writing and speaking by using the Read Write inc systematic approach to teaching Literacy. Children will be helped to develop from their starting point to progress through the scheme and become confident in all aspects of writing and reading including spelling and handwriting. As well as this they will continue to hear a wide range of stories and authors' work to encourage them to become curious, enthusiastic readers.

We will also have opportunities for small writing tasks to help develop our sentence structure and use a range of language.

The children will be assessed for phonics

As **MATHEMATICIANS** we will be: Continuing to develop our addition/ subtraction skills. We will also be looking at multiplication and division . We will looking at the concepts of doubling halving and the links to fractions. We will also be developing our 2x 5x 10x tables and applying it into real life situations .

As **SCIENTISTS** we will be: Looking at what's Growing In Our Gardens. We will investigate, What lives in the garden? What is inside a flower? What is inside a tree?. We will try and grow from a seed

As **studiers of Geography** we will be: Focusing on the Seaside. This will include compass and mapping skills. Identify a seaside, What are features of the seaside?. The Human and Natural features as well as what seaside's looked like past and present. We will identify how the seaside has changed We will also explore the human impact of over fishing .

As **DESIGNERS** we will be: researching, designing and making our own seaside fairground and beach huts. This is linked to our History/ Geography topic about seaside towns in the past . These will have moving parts. We plan and make our moving models using a range of techniques

British Values themes/links will be: Mutual respect and tolerance of those with different faiths

In our Jigsaw topic we will be learning some of the scientific names of the body parts. Year 1 will be looking at how we look after our bodies.

In **COMPUTING** we will be: Using a software called Scratch. This will be used to explore how we programme software.

As **MUSICIANS** Year 1 will be performing a songs linked to the them called Your imagination , reflect and rewind. The children will learn, practice and perform songs as well as learning to play instruments.

In **PE** we will be: team games linked to sports day. The children will develop a range of skills form different sports such as basketball, rugby and athletics. We also will be having extra speciality coaching to sequence movement to music

In **RE** Year 1 will be looking at places of worship and festivals.

We will investigate what is worship, its meaning to different faiths and how worship is celebrated.