

Stepney Primary School **Year 1 Long Term Overview 2021-22**

Term: Autumn 2021 **Teacher(s): Miss Usher** **Class: Year 1**

	First Half Term	Second Half Term
	Theme: In my life - My personal timeline	Theme: where I live -The UK and mapping skills linked to the UK
English	RWI	RWI
Maths	1.1 Comparison of quantities and measures 1.2 Introducing 'whole' and 'parts': part-part-whole 1.3 Composition of numbers: 0-5 1.4 Composition of numbers: 6-10 1.5 Additive structures: introduction to aggregation and partitioning	1.6 Additive structures: introduction to augmentation and reduction 1.7 Addition and subtraction: strategies within 10 Shape
Science	Biology Animals inc Humans Weeks Ourselves Look at how we've changed! Look at our bodies! What can we hear? How can we sort things using senses? Sense explorers Sensory boards and bottles https://www.hamilton-trust.org.uk/science/year-1-science/animals-including-humans-ourselves/	Biology Animals inc Humans Weeks Our Pets 1. Environment exploration 2. Where do woodlice like to live? 3. The puppy has made a mess! 4. Imaginary pets 5. My pet is happy and healthy! 6. Bring your pet to school day https://www.hamilton-trust.org.uk/science/year-1-science/animals-including-humans-our-pets/
History	My personal timeline 1. Timeline 2. My Family Tree 3. Local Timeline 4. Personal Timeline 5. My Culture & Pastimes 6. Review	N/A

Geography	N/A	The UK and mapping skills linked to the UK 1. Identify uk in world context- map 2. Parts of the uk 3. Atlas - directional work - mapping 4. Capital cities (Global Goals 11 Sustainable cities) 5. Landmarks- human and natural 6. Review
Computing	Week 1 e-safety (+ongoing in assemblies & general reminders) Week 2 Information technology Week 3 - 6 Digital literacy	Programming
Art	Portrait- personal Warhol- Picasso 1. Research a range of artists and how they have drawn the human face. Ch draw using a mirror 2. Draw their partner- 3. Finish of half picture 4. Picasso style picture cut - chop mix 5. Warhol style - prints of face 6. Evaluate	N/A
DT	N/A	Baking food - uk 1- Research a range of different baking 2- Investigate adding ingredient/ taking out ingredients swapping - tasting food 3- Design - children design food for a specific purpose - bread - ch choose the ingredients they want to add 4- Make - make the bread 5.- Make - needs to be the following day lesson - children taste and evaluate the success- children make packing for their bread- simple net 6- Evaluate
Music	Charanga Unit: Hey You! 1. Hey You! 2. Me, Myself And I by De La Soul 3. Fresh Prince of Bel 4. Hola, Bonjour, Hello- Go Noodle 5. Rapper's Delight by The Sugarhill Gang 6. U Can't Touch This 7. It's Like That by Run	Charanga Unit: Rhythm in the Way We Walk & Banana Rap 1. Rhythm In The Way We Walk 2. The Planets:Mar 3. Tubular Bells 4. The Banana Rap 5. Happy 6. When I'm 64
PE	School Games Value Focus: Respect Locomotion - 'Running'	School Games Value Focus: Self Belief Dance - 'The Zoo'
PSHE/ Jigsaw	Being Me in my World 1. Special and Safe 2. My Class 3. Rights and Responsibilities 4. Rewards and Feeling Proud	Celebrating Differences 1. The same as ... 2. Different from ... 3. What is 'bullying'? 4. What do I do about bullying?

	5. Consequences 6. Owning our Learning Charter	5. Making new friends 6. Celebrating difference; celebrating me
RE	Looking at me looking at you (1:1)	Looking at me looking at you (1:1)
British Values	Sportsmanship (PE), religious tolerance (RE), our Viking heritage (History), my place in Britain and the wider world (Jigsaw), Famous Brits (Assembly).	Taking responsibility for our actions (Geography), appreciation of cultural and religious tradition (RE), participation in the community (RE). Famous Brits (Assembly).
SDG	13 Climate action	13 Climate action
Special Events		Christmas celebration at St Mary's

Stepney Primary School	Year 1 Long Term Overview 2021-22
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Term: Spring 2022	Teacher(s): Miss Usher	Class: Year 1
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	First Half Term	Second Half Term
	Theme: Elizabeth my dear - Queen Elizabeth with comparisons with modern monarchs	Theme: All around the world Compare the UK and Australia
English	RWI	RWI
Maths	1.8 Composition of numbers: multiples of 10 up to 100 1.9 Composition of numbers: 20–100 1.10 Composition of numbers: 11–192.1	2.1 Counting, unitising and coins weight, volume length, height
Science	Chemistry Everyday Materials Weeks Let's Build 1. What materials can we find? 2. Matching materials! 3. Magnets and metal 4. Sorting objects 5. Three little pigs and their building choices 6. The alternative three little pigs https://www.hamilton-trust.org.uk/science/year-1-science/everyday-materials-lets-build/	Chemistry Everyday Materials Weeks Marvellous Materials 1. Mending a torn umbrella: Part 1 2. Mending a torn umbrella: Part 2 3. Ice observation 4. Frozen! 5. Puddle observation: Part 1 6. Puddle observation: Part 2 https://www.hamilton-trust.org.uk/science/year-1-science/everyday-materials-marvellous-materials/
History	Queen Elizabeth with comparisons with modern monarchs 1. Timeline 2. what is a Monarch 3. Significant British Monarchs To develop an awareness of the past, knowing where people and events studied fit within a chronological framework and a knowledge of the lives of significant individuals in the past who have contributed to national and international achievements in the context of learning about, and placing onto a timeline, some significant British	N/A

	<p>monarchs since 1066. • I can find out about some important British monarchs</p> <ol style="list-style-type: none"> 4. Queen Elizabeth - compare with queen Victoria 5. Family Trees To develop an awareness of the past, knowing where people and events studied fit within a chronological framework in the context of learning about how the history of a royal family and their own family history can be represented in a family tree. • I can find out how the title of king or queen is inherited. • I can find out about how family history, such as Queen Victoria's and my own family, can be represented. 6. Review 	
<p>Geography</p>	<p>N/A</p>	<p>Compare the UK and Australia</p> <ol style="list-style-type: none"> 1. Identify UK and Australia on map - google earth 2. Compare and contrast- similar - uk climate - plants - animals 3. Compare and contrast- similar - uk - Cities/homes - way of life - 4. Historical - flag/ language - facts - famous 5. Landmarks - -human and natural- issues/environmental (Global goals (15 Life on Land)) 6. Review
<p>Computing</p>	<p>Week 1 e-safety (+ongoing in assemblies & general reminders)</p> <ul style="list-style-type: none"> • Conduct: Online Image - <i>What is an avatar?</i> • Conduct: Personal Information - <i>What is personal information?</i> <p>Week 2 Information technology</p> <ul style="list-style-type: none"> • recognise common uses of information technology beyond school • to look at different artefacts of how the computer has changed <p>What is technology?</p> <ul style="list-style-type: none"> • <p>Week 3 - 6 Digital literacy</p> <ul style="list-style-type: none"> • children to make sock puppet digital. • children will storyboard • children will write the script • children will voice record their script • children will edit • children will present 	<p>Programming</p>
<p>Art</p>	<p>N/A</p>	<p>Australian art - Pointillism</p> <ol style="list-style-type: none"> 1. Investigate Pointillism paintings -what do they notice- french etc -children use 3 pen color study. 2. Aboriginal art - look at styles, patterns animals shapes - children cut and make collage 3. Design sketches of the class aboriginal picture 4. Children make their own picture choosing colours and animals 5. Same 6. Evaluate

DT	<p>Puppets</p> <ol style="list-style-type: none"> 1. Research a range of puppets 2. Investigate and use a range of puppets - look at the puppets have been made 3. Design a puppet / sewing styles 4. Make a puppet 5. Make a puppet 6. Evaluate 	N/A
Music	<p>Charanga Unit: In the Groove</p> <ol style="list-style-type: none"> 1. In The Groove #1 2. In The Groove #2 3. In The Groove #3 4. In The Groove #4 5. In The Groove #5 6. In The Groove #6 	<p>Charanga Unit: Round & Round</p> <ol style="list-style-type: none"> 1. Round And Round 2. Livin' La Vida Loca 3. The Imperial March, 4. It Had Better Be Tonight 5. Why Don't You by 6. Oye Como Va
PE	<p>School Games Value Focus: Determination Gymnastics - 'Body Parts'</p>	<p>School Games Value Focus: Passion Invasion Games - 'Hands 1'</p>
PSHE/ Jigsaw	<p>Jigsaw: Dreams & Goals</p> <ol style="list-style-type: none"> 1. My Treasure Chest of Success 2. Steps to Goals 3. Achieving Together 4. Stretchy Learning 5. Overcoming Obstacles 6. Celebrating My Success 	<p>Jigsaw: Healthy Me</p> <ol style="list-style-type: none"> 1. Being Healthy 2. Healthy Choices 3. Clean and Healthy 4. Medicine Safety 5. Road Safety 6. Happy, Healthy Me
RE	<p>Caring for the world (1.2) This unit builds on children's previous learning in EYFS around 'special' places and may lead into work around Easter (see Easter suggestions) Explore and appreciate the natural world, using any of the world faiths as a context; using traditional and contemporary creation stories, consider ways in which we can all help care for the world.</p>	<p>Caring for the world (1.2) This unit builds on children's previous learning in EYFS around 'special' places and may lead into work around Easter (see Easter suggestions) Explore and appreciate the natural world, using any of the world faiths as a context; using traditional and contemporary creation stories, consider ways in which we can all help care for the world.</p>
British Values	<p>Caring for others (RE), Famous Brits (Assembly).</p>	<p>Appreciation of cultural and religious tradition – celebrating Easter (RE), participation in the community (RE), Famous Brits (Assembly).</p>
SDG	<p>1 no poverty</p>	<p>1 no poverty</p>
Special Events		<p>Easter Celebration at St Mary's</p>

Stepney Primary School		Year 1 Long Term Overview 2021-22
Term: Summer 2022	Teacher(s): Miss Usher	Class: Year 1

	First Half Term	Second Half Term
	Theme: Learn to fly- Flight, including the Wright Brothers, Amy Johnson, Neil Armstrong and space flight	Theme: By the seaside- The Seaside including compass and mapping skills
English	RWI	RWI
Maths	Position and Direction Time	Position and direction Time
Science	Seasonal changes Weeks Wonderful Weather 1. What do we know about weather? 2. Weather Watching 3. Shadow fun 4. Your weather station: rainfall 5. Your weather station: wind direction 6. Your weather station: temperature https://www.hamilton-trust.org.uk/science/year-1-science/seasonal-changes-wonderful-weather/	Biology Plants Weeks What's Growing In Our Gardens 1. Going and growing outside 2. One potato, two potato 3. Garden centres and seeds 4. What lives in the garden? 5. What is inside a flower? 6. What is inside a tree? https://www.hamilton-trust.org.uk/science/year-1-science/plants-whats-growing-our-gardens/
History	Flight, including the Wright Brothers, Amy Johnson, Neil Armstrong and space flight Timeline 1. Timeline 2. History of flight continued lesson of Lesson 2- Focus more on the Wright brothers 3. hot air balloons 4. Amy Johnson 5. Modern flight, including Space Flight- Neil Armstrong 6. Review	N/A
Geography	N/A	The Seaside including compass and mapping skills 1. Where are our seashores? Identify map work 2. What are features of the seaside

		<ol style="list-style-type: none"> 3. Human and Natural features 4. Seaside past and present comparison 5. Let's explore a seaside - human impact - over fishing (Global Goals 14 Life below water) 6. Review
Computing	<p>Week 1 e-safety (+ongoing in assemblies & general reminders)</p> <ul style="list-style-type: none"> • Downloading - <i>App Purchasing</i> <p>Week 2 Information technology</p> <ul style="list-style-type: none"> • Technology in real life - look at technology around us <p>Week 3 - 6 Digital literacy</p> <ul style="list-style-type: none"> • children to use the insert picture tool on the book app to make books about the Wright brothers. Each week the children will be given a heading for the book. working in pairs the children will insert and write text from their literacy book to make a ebook 	<p>Programming</p> <ol style="list-style-type: none"> 1. Introduction to Scratch Junior on ipads 2. Children develop single scene animation telling story of Neil Armstrong's journey to the moon. (Using event, triggering and motion blocks. Selecting sprites) 3. Testing, debugging and improving code 4. Evaluation
Art	<p>Andy Goldsworthy - Natural art</p> <ol style="list-style-type: none"> 1. Research different environments - looking at photos of sculptures - children identify 2. Children do sketches of trees grass leaves - rubbings - field trip to Pearson park 3. Children do field study, find materials and take photos in situ of art work. 4. Ch design a sculpture - thinking of environment- sand -water mud rock leaves - shapes patterns - use 5. Children create their sculptures and photograph based on another artist Chris Dury 6. To make a larger class or group sculpture of Chris Drury style. The children will evaluate 	N/A
DT	N/A	<p>Moving parts - Seaside - Fairground - Beach hut</p> <ol style="list-style-type: none"> 1- Research- look a range of victorian , sixties etc beach scenes- changing hut - fairgrounds etc make a timeline 2- Investigate of moving parts - rotate - pulley etc 3- Design a simple moving model - changing hut with moving wheels - fairground spinning or twister slide 4. Make chosen design 5., Make chosen design 6- Evaluate
Music	<p>Charanga Unit: Your Imagination</p> <ol style="list-style-type: none"> 1. Your Imagination 2. Supercalifragilisticexpialidocious 3. Pure Imagination 4. Daydream Believer 5. Rainbow Connection 6. A Whole New World 	<p>Charanga Unit: Reflect & Rewind</p> <ol style="list-style-type: none"> 1. A Song Before Sunrise 2. The Firebird 3. The Bird 4. Grand March 5. Boléro 6. The Lamb
PE	<p>School Games Value Focus: Team Work</p> <p>Invasion Games - 'Hands 2'</p>	<p>School Games Value Focus: Honesty</p> <p>Attack v Defence - 'Games for Understanding'</p>

PSHE/ Jigsaw	Jigsaw: Relationships 1. Families 2. Making Friends 3. Greetings 4. People Who Help Us 5. Being My Own Best Friend 6. Celebrating My Special Relationships	Jigsaw: Changing Me 1. Life Cycles 2. Changing Me 3. My Changing Body 4. Boys' and Girls' Bodies 5. Learning and Growing 6. Coping with Changes
RE	Worship and festivals (1.3)	Worship and festivals (1.3)
British Values	Children's rights linked to Victorian philanthropists (History), Famous Brits (Assembly)	What it means to be a good citizen linked to Ambassadors work (Geography/History), Famous Brits (Assembly)
SDG	12 responsible production and consumption	12 responsible production and consumption
Special Events		