

Year One

My Personal Timeline

As READERS we will be:

Getting to know some traditional fairy tales. We will be exploring the story plot and the characters motives. We will also be continuing to build on our letter recognition and practising our blending skills.

As WRITERS we will be:

Constructing simple sentences and punctuating them correctly using capital letters and full stops.

As MATHEMATICIANS we will be:

Practising counting and number recognition to 100 and beyond. We will be learning to count in tens for efficiency. We will then move on to comparing quantities and measures.

As SCIENTISTS we will be:

Thinking about how we have changed since we were born. We will also be learning about how we hear sounds and exploring our other senses. We will find out about how the absences of these affect our experience of the world around us.

As HISTORIANS we will be:

Considering our personal timeline. We will be thinking about what we are like now, compared with what we were like when we were born. We will also look at different periods of the past, such as the

As MUSICIANS we will be:

Developing performance and signing skills using the song 'Hey You!'

In PE we will be:

We will further develop our individual & team skills playing Invasion Games.

In COMPUTING we will be:

Focusing on E-safety and creating short films of traditional tales.



As GEOGRAPHERS we will be:

In Autumn 2

As ARTISTS we will be:

Exploring a range of artists that have created portraits. We will then create our own self portrait.

As DESIGNERS we will be:

In Autumn 2

In RE we will be:

Thinking about the ways in which we are all special. We will be learning the creation story and thinking about what we appreciate in our world. We will learn about the celebration of the Christian Harvest

In PSHE we will be:

Using Jigsaw Jack to help us learn about the importance of turn taking and listening to each other. We will also consider our rights and

British Values themes/links will be:

.Sportsmanship, religious tolerance and famous Brits.