

Trains

Year 3 Summer term

As READERS we will be:

Developing our clarifying skills and using evidence from the text to support our responses. We will be reading a range of fiction and non-fiction texts, exploring genres and using features of non-fiction texts to navigate.

As Historians we will be:

We will be looking at the history of trains and when the first train was made. We will then look at the impact trains have had on the local area, considering the history of trains in Hull and Stepney Station. Finally we will look at how trains have changed over time.

As WRITERS we will be: Building and developing new vocabulary and using this in different ways. We will be developing our understanding of different sentence structures and using these for a range of purposes thinking about the impact on the reader.

As MATHEMATICIANS we will be:

building on our times table knowledge by practising multiplication and division calculations.

As SCIENTISTS we will be:

Focusing on forces and magnets. We will be investigating how forces can affect how something moves and then going onto how magnets work. We will investigate different kinds of magnets and everyday objects that use magnets.

As DESIGNERS we will be:

looking at trains and designing and making our own trains. To do this we will be looking at different mechanics, like levers and axles we can use to make our train parts move.



In PE we will be:

Children will be developing skills in different athletics events.

As MUSICIANS

we will be studying our next unit in : Summer 2

In COMPUTING

We will be practising Scratch Programming Skills

In RE we will be studying our next unit in :

Summer 2

In PSHE we will be:

We will look at relationships in the family and what makes a family using the Jigsaw units

In MFL we will be:

building on our understanding of body parts and colours in French. Before we describe a monster in French

British Values themes/links will be:

studying Tolerance of other faiths and cultures.