

Stone Age to Iron Age

Year 3 Autumn 2



As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be working on our inference skills, helping us to understand more about the text from the way it's written and the words it uses.

As WRITERS we will be:

Extending our vocabulary and how to use this effectively in our writing. Also, learning new spelling rules and practising year 3/4 spellings. Finally, building our knowledge of new year 3 grammar elements. All of this will be done in a range of contexts.

As MATHEMATICIANS we will be:

Building on our times table knowledge of our new timetables (3, 4 and 8). We will also be delving into adding and subtracting larger numbers. After adding we will start to look at how we multiply and divide numbers.

As SCIENTISTS we will be:

Exploring animals and humans. We will be looking at what nutrition animals and people need and why they need this. Finally, we will be looking into the skeleton and muscles of people and what their purpose is.

In PSHCE we will be:

Exploring celebrating difference. We will look at how people can be different and why this is a good thing and needs to be celebrated..

As HISTORIANS we will be:

Exploring the Stone Age. This will involve us investigating who they are, what they did and why they did these things. We will delve deep into the farming, tool, housing and religions of the people who lived in this time.

As GEOGRAPHERS we will be:

Undertaken in Autumn 1

As DESIGNERS we will be:

Exploring seasonal food that grows in this country. We will be designing and making recipes using these foods in class and they trying this food to find any ways in which to improve it. This will mean we will also be delving into what we need to eat to keep us healthy.

In PE we will be:

We will further develop our individual & team skills playing Invasion Games. This will help build our strength and techniques.

As MUSICIANS we will be:

Developing performance and instrument playing skills using different pieces of music. Looking at how we can change tempo and pitch within a piece of music when composing or playing songs.

As LINGUISTS we will be:

Continuing to learn how to greet some new we are meeting. We will learn and be able to ask some what's your name and how old are you? After, we will start to explore words for our family members and counting in French.

As ARTISTS we will be:
Undertaken in Autumn 1

In RE we will be:

Undertaken in Autumn one

In COMPUTING we will be:

Developing skills using core programs. As always, teaching e-safety will be a key priority. We will also be exploring some basic coding. This will involve us using scratch to create algorithms to make sprites move around our screen!

British Values themes/links will be:

Studying Tolerance of other faiths and cultures.