

# Year 6 Autumn 1

# Justice, Equality & Freedom

As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will be further developing our inference skills and using text to evidence our points. We will also be asking and answering questions about our reading.

As WRITERS we will be:

Acquiring new vocabulary and learning how to use this effectively in our writing, learning to spell words from the 5/6 word lists and building on the range of punctuation that we can use accurately. We will be doing this in a range of contexts.

As MATHEMATICIANS we will be:

Covering Maths units on place value, number, addition, subtraction, multiplication and division. We will be ensuring rapid recall of multiplication and division facts. We will be developing our mathematical vocabulary and using sentence stems to help our mathematical talk.

As SCIENTISTS we will be:

Recognise that light appears to travel in straight lines and use this to explain that objects are seen because they give out, or reflect light into the eye. Explain how we see things. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

As HISTORIANS we will be:

We will explore prejudices and stereotypes in different societies; we will be comparing and contrasting these asking questions and making judgements on events from the past and present and thinking about how these shape the world we live in. We will examine discrimination historically as well as in the world today. We will explore Great Britain's part in the slave trade as well as their contribution to the abolition of slavery. We will discuss how individual's actions and larger movements have contributed to change as well as thinking about changes that are still needed in order to create a fair and just world for all - we will reflect on how we all must contribute to this.

As DESIGNERS we will be:

Undertaking work in this subject as part of our next unit in Autumn 2.

In PE we will be:

Developing skills in invasion games and applying to 'tag rugby'.

Our School Games' Value Focus is: Respect

In PSHCE we will be:

Exploring being me in my world.

As GEOGRAPHERS we will be:

Undertaking work in this subject as part of our next unit in Autumn 2.

As ARTISTS we will be:

Undertaking work in this subject as part of our next unit in the Spring term.

As MUSICIANS we will be:

We will also be following a specialist music programme 'Charanga'.

As LINGUISTS we will be:

Studying a unit based on telling the time and the school day.

In RE we will be:

Exploring how justice is significant in the stories from religions and in secular life and considering what religions teach about forgiveness and how reconciliation may take place.

In COMPUTING we will be:

Using Google Classroom to help edit and improve our writing.

British Values themes/links will be:

Justice, Freedom and Equality for all.