

Fairy tales

Year 1 Spring Term

As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be asking and answering questions about our reading. We will continue to learn and apply our phonic knowledge. We will be focusing more on the phonics screening at the end of the year .

As WRITERS we will be:

Acquiring new vocabulary and using this effectively in our writing, learning to spell words from the 1/2 word lists and building on the range of punctuation that we can use accurately. We will be doing this in a range of contexts.

From our unit on traditional stories we will be using them to explore character development, sequence and the children will write their own version. We will be using traditional stories as our non fiction writing. We also be using our Geography work as focuses writing

As MATHEMATICIANS we will be:

Focusing on addition and subtraction . We will extend 1digit add 1 digit to 2 digit add 1 digit. We will do this through various strategies. We will also be developing our 2x 5x 10x tables and applying it into real life situations .

As DESIGNERS we will be:

Making our own Puppet. We will be using a range of sewing techniques as well as researching puppets. Using our puppets we will be creating piece of animations

In PE we will be: using our skills in range of invasion games. We will be rolling, throwing and balancing as well as working within a team

In RE Year 1 will be looking at caring for the world

As MUSICIANS Year 1 will be: getting into the groove. We will be following the Charanga Music units

In COMPUTING we will be:
Creating digital books linked to our writing.

As GEOGRAPHERS we will be:

Using maps and atlases to support our research on the United kingdom. We will focus on the natural and physical features. We will also be focusing on famous landmarks

As SCIENTISTS This 'Everyday Materials' unit will learn about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children also will carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella. At the end of the unit children apply their knowledge of everyday materials to sort objects by their properties. A range of learning activities are used in this unit including, discussions, labelling and matching activities, games, and an investigation to encourage where children have the opportunity to ask and find the answers to questions.

In PSHCE we will be: looking at the topic Dreams and goals

British Values themes/links will be: Mutual respect and tolerance of those with different faiths