

# WWII

## Year 3 Summer Term



As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be working on our inference skills, helping us to understand more about the text from the way it's written and the words it uses.

As WRITERS we will be:

Extending our vocabulary and how to use this effectively in our writing. Also, learning new spelling rules and practising year 3/4 spellings. Finally, consolidating our use of punctuation and sentence types. All of this will be done in a range of contexts.

As MATHEMATICIANS we will be:

Building on our times table knowledge throughout the summer. We will also be delving into different types of fractions and how to add and subtract them. As well, we will look at time, shape and mass and capacity.

As SCIENTISTS we will be:

Exploring what light and shadows are for the first half term then move on to look at animal and humans. This will include learning new subject specific vocabulary and developing our skills in planning and carrying out investigations and collecting and analysing data.

As HISTORIANS we will be:

Exploring WWII. This will involve us investigate how the war started and the main parties involved in the war. We will then study key battles and moments (Battle of Britain and The Blitz). This leads nicely onto how the war affected different places, looking in detail at Hull.

As DESIGNERS we will:

Using our knowledge of WWII to help us design and create our own shelters and gas masks.

In PE we will be:

Developing our skills in athletics for Sports Day. We will also do a 'steps' challenge—using pedometers to monitor & increase our fitness.

In PSHCE we will be:

Looking at the affects of smoking at what harm it can do to the body, then looking more into body parts and differences between boys and girls.

As GEOGRAPHERS we will be:

Developing our understand of an atlas and how we can use it to locate countries and cities. This will link to our theme of WWII and the location of the countries involved .

As ARTISTS we will be:

Developing different skills . We will be doing some , drawing, painting and using other mediums to create art from WWII.

As MUSICIANS we will be:

Musical theatre based on dances and songs from The BFG

As LINGUISTS we will be:

Learning to ask and answer questions in French, relating to how we travel to school and the weather.

In RE we will be:

Discussing 'Encounters'. Children will explore what scared means and the scared objects, places and rituals of different religions. This will involve trips to different religious building.

In COMPUTING we will be:

Be developing their ability to edit images to create pieces of art around WWII.

British Values themes/links will be:

Studying Tolerance of other faiths and cultures.