

Fair Trade

Year 5 Summer 2



As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be asking and answering questions about our reading. We will be researching the topic of Fair Trade and reading a story which explores themes around children's rights.

As WRITERS we will be:

Writing to persuade based on our themes of Fair Trade and Human Rights. In fiction, we will be exploring how to write from different perspectives. As always, we will be developing children's spelling, handwriting, punctuation and grammar in line with the Y5 National Curriculum.

As MATHEMATICIANS we will be:

Working on the 'Catch Up' curriculum using 'Ready to Progress' materials which focus on consolidating children's basic skills in number and arithmetic. We will be covering a unit on fractions and developing our skills in working with decimals.

As SCIENTISTS we will be:

working on a biology unit about life-cycles. Children will compare the life-cycles of mammals, amphibians, insects and birds and describe the life processes of plants and animals.

As GEOGRAPHERS we will be:

focusing on human Geography, looking at economic activity including trade links. We will be finding out what it means for trade to be 'fair'.

As DESIGNERS we will be:

designing a healthy snack during our healthy eating week. We will develop cutting, grating and peeling skills and apply these.

In PE we will be:

Competing with others in our Sports Week. We will also be developing our track and field skills in our Athletics work.

In PSHCE we will be:

covering the Jigsaw Unit called 'Changing Me'.

As HISTORIANS we will be:

Work in this subject was completed in Summer 1

As ARTISTS we will be:

Visiting the village of Warter to find out about landscape artwork with a focus on David Hockney.

As MUSICIANS we will be:

delivering the Charanga Unit Reflect, Rewind and Replay.

As LINGUISTS we will be:

learning about Months & Seasons (Light Bulb Languages Unit 13)

In RE we will be:

Work in this subject was completed in Summer 1.

In COMPUTING we will be:

Developing e-books

British Values themes/links will be:

Human rights