

Stone Age to Iron Age

Year 3 Spring



As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be working on our inference skills, helping us to understand more about the text from the way it's written and the words it uses.

As WRITERS we will be:

Extending our vocabulary and how to use this effectively in our writing. Also, learning new spelling rules and practising year 3/4 spellings. Finally, building our knowledge of new year 3 grammar like possessive apostrophes and speech marks. All of this will be done in a range of contexts.

As MATHEMATICIANS we will be:

Building on our times table knowledge of our new timetables (3, 4 and 8's). We will also be developing our ability to multiply and divide using these times tables. Even delving into multiplying 1 digit numbers to 2 digit numbers. Before learning how to add and subtract amounts of money.

As SCIENTISTS we will be:

Exploring rocks and fossils. Children will be looking into different types of rocks and how they are formed. After that, they will look at how fossils are formed. They will get the chance to do some scientific experiments using rocks and soils along the way

As HISTORIANS we will be:

Exploring the Stone Age. This will involve us investigating who they are, what they did and why they did these things. We will delve deep into the farming, tool, housing and religions of the people who lived in this time.

As DESIGNERS we will:

Designing and making tools and weapons from the different eras. Also exploring how housing developed.

In PE we will be:

Developing asemantic and semantic shapes in gymnastics .

In PSHCE we will be:

Thinking about things that have challenged them in the past and coming up with goals and challenges they would like to complete.

As GEOGRAPHERS we will be:

Exploring where in Britain the Stone Age and Iron Age people settled and why they settled there.

As ARTISTS we will be:

Exploring Stone Age cave paintings and how they would have been created. This will help us to develop our painting skills.

As MUSICIANS we will be:

Developing performance and instrument playing skills by playing the glockenspiel.

As LINGUISTS we will be:

Learning how to say family members in French and count up to 20.

In RE we will be:

Exploring the founders of two different religions and comparing what is similar and different. Concentrating on why, how, where and what they did for the religion and its people.

In COMPUTING we will be:

Be developing their ability to create a PowerPoint using information about the Stone Age

British Values themes/links will be:

Studying Tolerance of other faiths and cultures.