

Earth & Space/Maya Civilisation

Year 6 Spring Term

As **READERS** we will be:

Focusing on deepening our understanding of vocabulary and applying this to help us understand a range of fiction and non-fiction texts. We will continue to read both fiction and non-fiction for pleasure as well as enjoying our class text, *Room 13*.

As **WRITERS** we will be:

Using a range of narrative devices to create suspense for the reader; We will also be exploring discursive texts and writing our own based on our chosen topic. In addition, we will be further deepening our knowledge and understanding of Year 6 punctuation and grammar.

As **MATHEMATICIANS** we will be:

Covering Maths units on measurements, converting units, ratio, proportion, angles, algebra, shape, conversions, volume, percentages and pie charts. There will also be weekly arithmetic test and TT rock stars.

As **SCIENTISTS** we will be:

Studying the movement of the planets and the sun and how this links to night and day and the seasons. We will also find out about the phases of the moon. Knowledge on planets will be consolidated through Art and Design work.



As **HISTORIANS** we will be:

Finding out about the Maya. We will be considering the significance of this ancient civilisation and exploring possible reasons for its demise.

As **DESIGNERS** we will be:

Drawing and planning our ideas for a solar system diorama. This links to our work in Art and Science.

In **PE** we will be:

Developing our skills in gymnastics by working on 'Counter Balance and Counter Tension'. As always, a variety of sports clubs are on offer.

In **PSHCE** we will be:

Discussing our hopes and dreams for the future, including considering jobs and careers.

As **GEOGRAPHERS** we will be:

Using maps and atlases to support our research on the Maya. We will explore where the Maya came from and how this location influenced the way they lived.

As **ARTISTS** we will be:

Working with a variety of collage materials to make a diorama of the solar system. This links to our Science work and will thus reinforce understanding of the planets.

As **MUSICIANS** we will be:

Following a specialist music programme 'Charanga'. Our unit is called 'You've got a friend'.

As **LINGUISTS** we will be:

Studying a unit based on the planets of the solar system. Children will learn to describe the planets.

In **RE** we will be:

Investigating different forms of worship and their significance to faith members. We will be looking at ways in which rituals show identity and belonging in different religions.

In **COMPUTING** we will be:

Developing programming skills using Scratch. As always, teaching e-safety will be a key priority.

British Values themes/links will be:

The importance of world civilisations.