

The Early Years Foundation Stage



Early Adopters

EYFS Early Adopters Statement

At Stepney, we are early adopters of the revised EYFS framework, 2020-21.

Under The Early Years Foundation Stage (Exemption from Learning and Development Requirements) and Childcare (Exemption from Registration) (Amendment) Regulations 2020, the Secretary of State for Education grants exemption from the following sections of the 2017 Early Years Foundation Stage statutory framework:

- a) The educational programmes under EYFS paragraph 1.5; and
- b) The early learning goals set out on pages 10 to 12 of the EYFS; and
- c) The requirements set out in paragraph 2.6 to 2.11 of the EYFS relating to

Assessments and moderation at the end of the reception year – the Early Years Foundation Stage Profile – which requires settings to complete the Profile and submit the same to the local authority

Stepney will instead follow in full the EYFS reforms early adopter framework (<https://www.gov.uk/government/publications/early-adopter-schools-eyfs-framework>)

Early Years education focuses on seven areas of learning.

The prime areas of learning are...

- CL** communication and language
- PD** physical development
- PSED** personal social and emotional development

The specific areas of learning are...

- L** literacy
- M** mathematics
- EAD** expressive arts and design
- UW** understanding the world

There are 4 key principles that underpin our practice in our Nursery and Reception classes at Stepney

A Unique Child

We recognise that all children are different. We identify and celebrate their strengths and support their areas for development.

Positive Relationships

Our pupils interact well with each other and with the adults in the school. We encourage parents to be involved with their child's education.

Enabling Environments

Our indoor and outdoor areas encourage exploration, investigation, and independent learning. Our displays and resources are well maintained & reflect current learning.

Learning and Development

Pupils achieve well and make good progress from their starting points. Learning is playful, practical, and purposeful and builds upon prior attainment. Our children enjoy coming to school.

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