

What did the Greeks do for us?



Year 6

As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be asking and answering questions about our reading. We will be exploring a range of Greek myths. Throughout the term, we will be reading a range of texts with the theme of neurodiversity.

As WRITERS we will be:

Exploring authorial intent in order to write our own suspense pieces. Developing new vocabulary and understanding how sentence structure can be used to achieve a specific effect on the reader. We will be using our knowledge of Ancient Greece to present as a piece of non-fiction writing.

As MATHEMATICIANS we will be:

Securing our number fact skills; recall of multiplication and division facts. We will be using our understanding of maths to solve problems and develop systematic approaches to help us solve more complex problems.

As SCIENTISTS we will be:

Exploring the topic of animals including humans; developing our understanding of the circulatory system, function of the blood and the transport of nutrients and water around the body.

In COMPUTING we will be:

Using Scratch to develop our computer programming skills.

As HISTORIANS we will be:

Finding out about the Ancient Greeks. We will use a variety of sources to research what life was like for these people and explore the impact of their civilisation on our world today. We will explore their beliefs, conflict during their times and develop our understanding of where this fits in with different periods of history we have studied.

As DESIGNERS we will be:

Exploring Greek food. Developing skills using a range of equipment. Understanding nutritional value of different food.

In PE we will be:

Develop our athletic skills and taking part in competitions.

In PSHE we will be:

Exploring what it means to live a healthy lifestyle, both physically and mentally. We will also be developing our understanding of relationships and grief. We will be discussing ways in which control can be used inappropriately and of how we can ensure our personal safety when using technology.

As GEOGRAPHERS we will be:

Using maps and atlases to support our understanding of the location of Greece, the surrounding seas, bordering countries and topographical features.

As MUSICIANS we will be:

Working with a specialist in music and dance.

As LINGUISTS we will be:

Continuing to develop French vocabulary focussing on French café.

In RE we will be:

Discussing 'Hopes and Visions', children will reflect on the significance for faith members of participating in celebration, worship, pilgrimages and rituals which mark birth, death and marriage.

British Values:

Exploring links between Ancient Greece and Britain. The development of democracy.

Transition

We will be preparing for our move to secondary school. We will be exploring skills which will help us to do this and will have the opportunity to talk to staff at our new schools and ask any questions or share any worries we might have.