

# World Explorers

## Year 3 Autumn Term



As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be working on our inference skills, helping us to understand more about the text from the way it's written and the words it uses.

As WRITERS we will be:

Extending our vocabulary and how to use this effectively in our writing. Also, learning new spelling rules and practising year 3/4 spellings. Finally, building our knowledge of new year 3 grammar elements. All of this will be done in a range of contexts.

As MATHEMATICIANS we will be:

Building on our times table knowledge of our new timetables(3). We will also be delving into adding and subtracting larger numbers. Before adding subtracting we will be looking at place value and how much each digit is worth.

As SCIENTISTS we will be:

Exploring and learning all about plants. Looking at what each part does and what they need to grow. This will involve us using different investigational skills to make predictions and observations of fair test we setup within the classroom. As well as using different scientific equipment to take a closer look at the parts of flowers.

In PSHCE we will be:

Exploring being me. We will look at our goals, achievements, facing challenges and who rules are important.

As GEOGRAPHERS we will be:

Exploring the world and continents, with links to our writing. We will be comparing locations using maps to help us. We will delve deep into four different countries which will involve looking at their climates, physical features and human features. Looking close at tourism positives and negatives in each country.

As HISTORIANS we will be:

undertaking work in this subject as part of our next unit in Autumn 2

As DESIGNERS we will be:

undertaking work in this subject as part of our next unit in Autumn 2

In PE we will be:

We will further develop our individual & team skills playing Invasion Games. This will help build our strength and techniques.

As MUSICIANS we will be:

Developing performance and instrument playing skills using the song let your spirits fly. Looking at how we can change tempo and pitch within a piece of music when composing or playing songs.

As LINGUISTS we will be:

Learning how to greet some new we are meeting. We will learn and be able to ask some what's your name and how old are you? After, we will start to explore words for our family members and counting in French.

As ARTISTS we will be:

Exploring art from around the world. This will involve using a variety of media to create and explore art from different cultures. With the chance for us to evaluate the techniques we used and their success.

In RE we will be:

Exploring two different religious celebration and comparing what is similar and different in each celebration. Concentrating on why, how, where and what they do to celebrate.

In COMPUTING we will be:

Developing skills using core programs. As always, teaching e-safety will be a key priority.

British Values themes/links will be:

Studying Tolerance of other faiths and cultures.