

World War Two

Year 4 Summer term

As READERS we will be:

Developing our clarifying skills and using evidence from the text to support our responses. We will be reading a range of fiction and non-fiction texts, exploring genres and using features of non-fiction texts to navigate.

As WRITERS we will be:

Acquiring new vocabulary and using this in a range of contexts. We will be developing our understanding of different sentence structures and using these for a range of purposes thinking about the impact on the reader.

As MATHEMATICIANS we will be:

Building on our times table knowledge by practising multiplication and division calculations.

As SCIENTISTS we will be:

Focusing on animals including humans. We will be identifying the different types of teeth and their functions. We will also be looking at the different parts of the digestive system and their functions. We will also be exploring food chains.

As Historians we will be:

Exploring the timeline of events leading up to World War Two. We will be learning about the leaders, Hitler and Churchill; their beliefs and rise to power. We will also be discovering why Hull was bombed during the Blitz and looking at the impact of the destruction on the city.

Through the text Goodnight Mister Tom we will be gaining an insight into the experience of children who were evacuated to the countryside during the war.



In PE we will be:
Developing our skills in Games in preparation .

As MUSICIANS we will be:

Learning about note values and developing performance skills on the glockenspiels.

In COMPUTING

we will be developing our programming skills using Scratch.

In RE

we will be undertaking our next unit in the second Summer Half Term:

In PSHE we will be:

Studying Friendships as part of the Relationships Jigsaw Unit. Please see the overview sent home.

British Values themes/links will be:
studying Tolerance of other faiths and cultures.

As DESIGNERS we will be:

Discovering the impact of different techniques such as Blending, smudging, shading and using lines to emphasize specific areas.

We will also be discovering the work of Laurence Stephen Lowry.