

Victorians and Us!

Year 5 Summer Term



As READERS we will be:

Studying Oliver Twist—the classic novel by Charles Dickens. Our reading will enhance our understanding of the Victorian Period as well as giving us an opportunity to explore new vocabulary. We will also be researching Victorian artefacts.

As WRITERS we will be:

Acquiring new vocabulary and learning how to use this effectively in our writing, learning to spell words from the 5/6 word lists and building on the range of punctuation that we can use accurately. We will be doing this in a range of contexts.

As MATHEMATICIANS we will be:

Covering Maths units on ratio, proportion, angles, algebra, shape, conversions, volume, percentages and pie charts. There will also be weekly arithmetic test and TT rock stars will be used for homework and Y6 study club.

As SCIENTISTS we will be:

Learning about life-cycles in plants and animals including the human life-cycle. We will monitor and collect data relating to plant growth. The school nursing team will visit us to deliver sessions on how we are growing and changing.

As HISTORIANS we will be:

Creating our own museum based on the Victorian Period. We will learn when this period was and the significance of this time in relation to our school and the local area.

As DESIGNERS we will be:

Designing and making a healthy snack during our Healthy Lifestyles week.

In PE we will be:

Developing our skills in athletics in preparation for our Sports Day events. This term we will also be doing a 'steps' challenge—using pedometers to monitor and increase our levels of daily activity.

In PSHCE we will be:

focusing on 'embarrassment'. We will discuss how this emotion effects us and those around us.

As GEOGRAPHERS we will be:

Using our mapping skills to show land use in the local area. We will also be learning how to use 6 figure grid references to locate places and learning common map symbols to identify specific features.

As ARTISTS we will be:

Drawing Victorian artefacts and producing some Victorian style cameos.

As MUSICIANS we will be:

Covering a Charanga music unit entitled 'Reflect, Rewind and Replay'.

As LINGUISTS we will be:

Learning to ask and answer questions in French, relating to how we travel to school and the weather.

In RE we will be:

Learning about the similarities between faith communities, focusing on how different faiths all use pilgrimage as a means of showing commitment.

In COMPUTING we will be:

Using Word and Publisher to produce promotional materials for our Victorian museum.

British Values themes/links will be:

Tolerance of other faiths and cultures.