

Vicious Vikings

Year 5 Autumn 1



As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be asking and answering questions about our reading. We will be studying How to Train your Dragon as our class novel as well as researching Viking life.

As WRITERS we will be:

Acquiring new vocabulary and learning how to use this effectively in our writing, learning to spell words from the 5/6 word lists and building on the range of punctuation that we can use accurately. We will be focusing on descriptions and dialogues.

As MATHEMATICIANS we will be:

Focusing on the next steps in place value— numbers to a million. As always there will be continuous practice of basic skills to ensure rapid recall of number facts. There will also be opportunity to consolidate Y4 Fractions work.

As SCIENTISTS we will be:

Exploring the properties of solids, liquids and gases. We will be investigating dissolving, mixing and reversible/irreversible changes. Finally, we will be separating materials using filtering and sieving.

As HISTORIANS we will be:

Finding out who the Vikings were and where they came from; when they invaded Britain and why; what their settlements were like and what they believed.

As DESIGNERS we will be:

Exploring Viking long ship designs. We will design, make and evaluate our own.

In PE we will be:

Developing skills in invasion games such as football, rugby and basketball. As always we will be offering a range of after school sports clubs.

In PSHE we will be:

Following the Jigsaw Unit: 'Being Me in My World'.

As GEOGRAPHERS we will be:

Using maps and atlases to support our research on the Vikings. We will explore where the Vikings came from and where they invaded.

As ARTISTS we will be:

undertaking work in this subject as part of our next unit in Autumn 2

As MUSICIANS we will be:

Following the Charanga Music unit on 'Living On A Prayer'

As LINGUISTS we will be:

undertaking work in this subject as part of our next unit in Autumn 2

In RE we will be:

Exploring the different ways in which a faith can be expressed through stories, images and symbols.

In COMPUTING we will be:

Developing our coding skills using scratch. As always, teaching e-safety will be a key priority.

British Values themes/links will be:

Exploring links between the Vikings and Britain.