

# Where in the world is Africa?

## Year 1 Spring Term



As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be asking and answering questions about our reading. We will continue to learn and apply our phonic knowledge. We will be focusing more on the phonics screening at the end of the year .

As WRITERS we will be:

Acquiring new vocabulary and using this effectively in our writing, learning to spell words from the 1/2 word lists and building on the range of punctuation that we can use accurately. We will be doing this in a range of contexts.

From our unit on Africa we will be using the film Madagascar as our fictional story where we will be exploring character development, sequence and the children will write their own version. We will be using Africa as our non fiction writing.

As MATHEMATICIANS we will be:

Focusing on addition and subtraction . We will extend 1digit add 1 digit to 2 digit add 1 digit. We will do this through various strategies. We will also be developing our 2x 5x 10x tables and applying it into real life situations .

As HISTORIANS we will be:

Researching historical facts about Africa using a range of resources including personal experience of members of staff collaborating with our partner school in Sierra Leone.

As DESIGNERS we will be:

Exploring African masks and developing skills in folding, cutting and joining materials to make a model African mask

In PE we will be: Creating and performing a dance based on the animals found in Africa. This will link to Musical Theatre work. In Spring 2 we will move onto skills used in Invasion Games.

In RE Year 1 will be looking at how believers care

In PSHCE we will be:

Developing our growth mindset ethos.

As GEOGRAPHERS we will be:

Using maps and atlases to support our research on the Africa. We will look at Greece as a modern tourist destination including looking at African countries. We will looking at the similarities and differences of Africa and the U.K

As ARTISTS we will be: Focusing on developing our skills in paint and a range of techniques. This will involve designing and making a clay pot a typical Tingatinga Paintings

As MUSICIANS Year 1 will be: getting into the groove. Year 2 children will want to play in a band.

We will be following the Charanga Music units

As SCIENTISTS we will be:

Exploring classifying different living things and the contrasting habitats they live in. We will be investigating animal life cycles and using classification keys.

In COMPUTING we will be:

Creating digital books linked to our writing.

British Values themes/links will be: Mutual respect and tolerance of those with different faiths