

# Shall we find out about the past?

## Year 1 Summer Term



As **READERS & WRITERS** we will be: Improving fluency reading, writing and speaking by using the Read Write in systematic approach to teaching literacy. Children will be helped to develop from their starting point to progress through the scheme and become confident in all aspects of writing and reading including spelling and handwriting. As well as this they will continue to hear a wide range of stories and authors' work to encourage them to become curious, enthusiastic readers.

We will also have opportunities for small writing tasks to help develop our sentence structure and use a range of language.

As **Artists** we will be exploring the work of Andy Goldsworthy and other natural Art. We will develop an understanding of how they use the environment to inspire their work.

As **studiers of Geography** we will be:

Looking at seaside towns and the historical reasons why we have these places. We will be looking at natural and man made features. We will also look at how towns have changed over the years.

In our **PSHE** Jigsaw topic we will be learning some of the scientific names of the body parts. Year 1 will be looking at how we look after our bodies.

As **MUSICIANS** Year 1 will be performing a song linked to the theme called Your imagination, reflect and rewind. The children will learn, practice and perform songs as well as learning to play instruments.

In **PE** we will be: team games linked to sports day. The children will develop a range of skills from different sports such as basketball, rugby and athletics. The children will learn how to play as a team.

British Values themes/links will be: Mutual respect and tolerance of those with different faiths

As **MATHEMATICIANS** we will be:

Focusing on addition and subtraction through different contexts. We will extend 1 digit add 1 digit to 2 digit add 1 digit. We will do this through various strategies. We will also be developing our 2x 5x 10x tables and applying it into real life situations.

As **HISTORIANS** we will be:

Researching historical facts about the past using a range of resources. We will be looking at famous historians of flight and different events on a timeline. We will make historical models of famous pioneers of flight.

As **DESIGNERS** we will be: researching, designing and making our own seaside fairground and beach huts. This is linked to our History/ Geography topic about seaside towns in the past. These will have moving parts.

In **RE** Year 1 will be looking at places of worship and festivals.

We will investigate what is worship, its meaning to different faiths and how worship is celebrated.

In **COMPUTING** we will be:

Using a software called Scratch. This will be used to explore how we programme software.

As **SCIENTISTS** we will be:

Looking at weather patterns and the changing seasons. We will also be looking at plant biology. We will be growing from seeds and investigating parts of a flower and a tree.