

Vicious Vikings

As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be asking and answering questions about our reading. We will be studying How to Train your Dragon as our class novel as well as researching Viking life.

As WRITERS we will be:

Acquiring new vocabulary and learning how to use this effectively in our writing, learning to spell words from the 5/6 word lists and building on the range of punctuation that we can use accurately. We will be doing this in a range of contexts.

As MATHEMATICIANS we will be:

Covering Maths units on place value, number, addition, subtraction and statistics. We will also cover perimeter and area. We will be ensuring rapid recall of multiplication and division facts.

As SCIENTISTS we will be:

Exploring the properties of solids, liquids and gases. We will be investigating dissolving, mixing and reversible changes. Finally, we will be filtering and sieving a range of materials.

Year 5 Autumn Term



As HISTORIANS we will be:

Finding out about the Vikings. We will use a variety of sources to research what life was like for these people and explore the impact of their culture on our world today.

As DESIGNERS we will be:

Exploring Viking long ship designs. We will design, make and evaluate our own.

In PE we will be:

Developing skills in invasion games such as football, rugby and basketball.

In PSHCE we will be:

Exploring being me in my world.

As GEOGRAPHERS we will be:

Using maps and atlases to support our research on the Vikings. We will explore where the Vikings came from and where they invaded.

As ARTISTS we will be:

Exploring the work of Chuck Close and creating our own in this style. We will also be producing a range of religious art for the local church.

As MUSICIANS we will be:

Working with NAPA to develop a performance piece. We will also be following a specialist music programme 'Charanga'.

As LINGUISTS we will be:

Studying a unit based on the local area. Children will learn how to give simple directions to local places.

In RE we will be:

Learning about pilgrimage and what it means to a faith believer. We will be comparing the pilgrimage rituals of a number of religions to illustrate both similarities and differences between faiths.

In COMPUTING we will be:

Developing skills using core programs. As always, teaching e-safety will be a key priority.

British Values themes/links will be:

Exploring links between the Vikings and Britain.